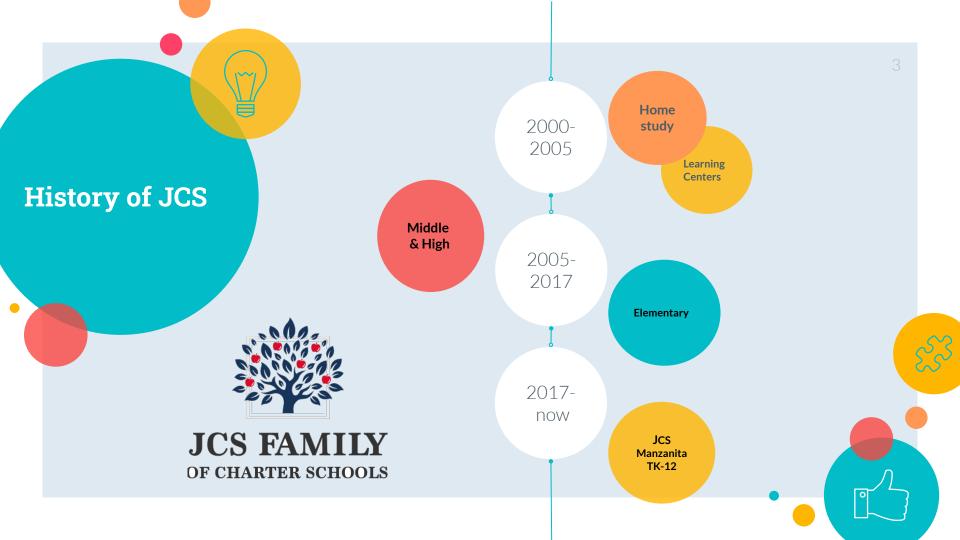


# Welcome!

I am Sheryl McKay

Parent, Teacher, Coordinator, Principal!







# **JCS Options**



## **Home Study**

20 days TK-12 Educational Facilitators

### Academy

M-TH Academy classes, Friday Home study

### **INSITE**

6 week High School Independent Study









# \* SUMMIT LEARNING

An Approach to Personalized Learning







## How the Academy Works

### Student



### Teachers/Mentors

Teachers are Instructional Designers.

Mentors are coaches.



Parents are partners in learning.

### Coordinator

Coordinator advises and oversees academic progress.









# Self-Directed Learners....

Seek Challenges

Persist

Shift Strategies

Learn from Setbacks

Seek Help Appropriately



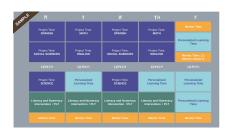


# ENHANCING OUR STUDENTS' EXPERIENCE

# DESIGNING FOR STUDENT SUCCESS

## STUDENT SUMMIT LEARNING **OUTCOMES** COMPONENTS Cognitive Skills Mentoring **Proiects** Content Knowledge

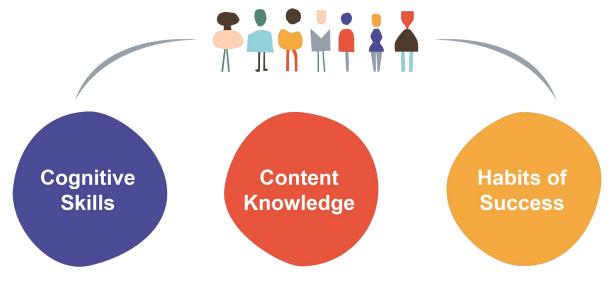
# SCHOOL DESIGN



The student experience is defined by specific design choices that help students achieve three key outcomes.

**Self-Direction** 

# Students demonstrate proficiency in the following three outcomes



Essential and transferable lifelong skills

Understanding and application of complex, challenging facts and concepts

Mindsets and behaviors that support academic achievement and well-being

# THE COMPONENTS OF SUMMIT LEARNING



### Mentoring

Students meet 1:1 with a dedicated mentor who knows them deeply and supports them in setting and achieving their short- and long-term goals.



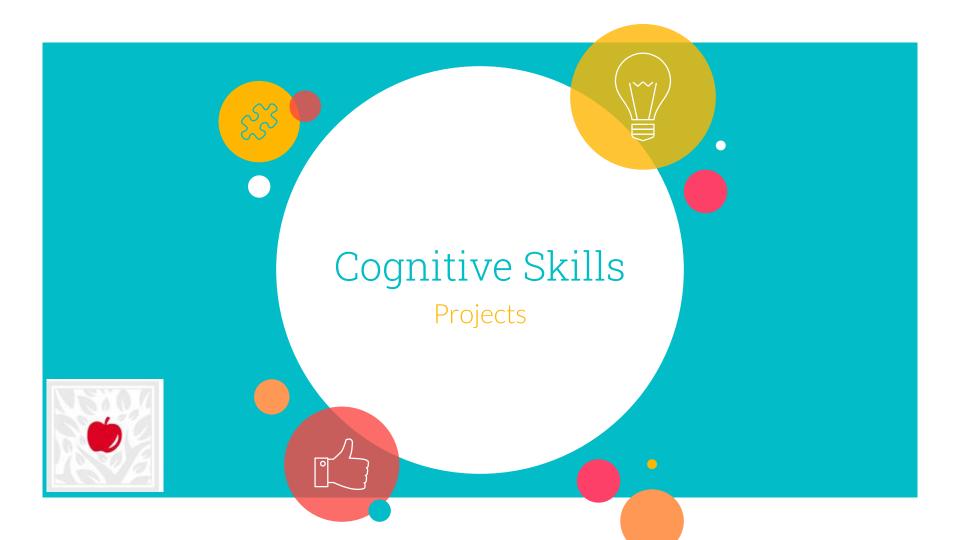
### **Projects**

Students apply their acquired knowledge, skills and habits to projects that prepare them for the real-world scenarios they'll encounter in life after school.



#### **Self-Direction**

Students are guided through a learning cycle that develops self-direction by teaching them how to set goals, make plans, demonstrate their skills and knowledge, and reflect.





PRODUCTS

Rubric & Sample Project



TEXTUAL ANALYSIS

S & PRESENTATIONS Style & langauge (tone, academic language, Oral presentation Multimedia in written production Multimedia in oral presentation

> Discussion/contribution Preparation Norms/active listening

SPEAKING SILISTENING Counterclaims Information/explanatory thesis Selection of evidence Integration of evidence Organization (transitions, cohesion, structure) Introduction & conclusion

USING SOURCES

Selecting relevant sources Contextualizing sources Synthesizing multiple sources

> Asking questions Hypothesizing Designing processes & procedures

relationships Comparing/contrasting Making connections & inferences Critiquing others' reasoning explanations Interpreting data/info Modeling

Identifying patterns &

INQUIRY



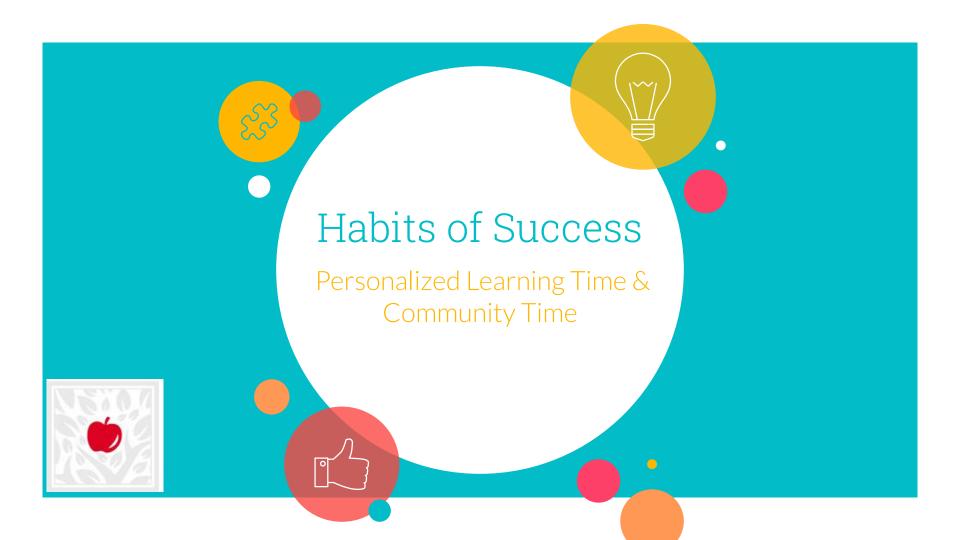
COMPOSING/WRITING

Argumentative

claim Narrative

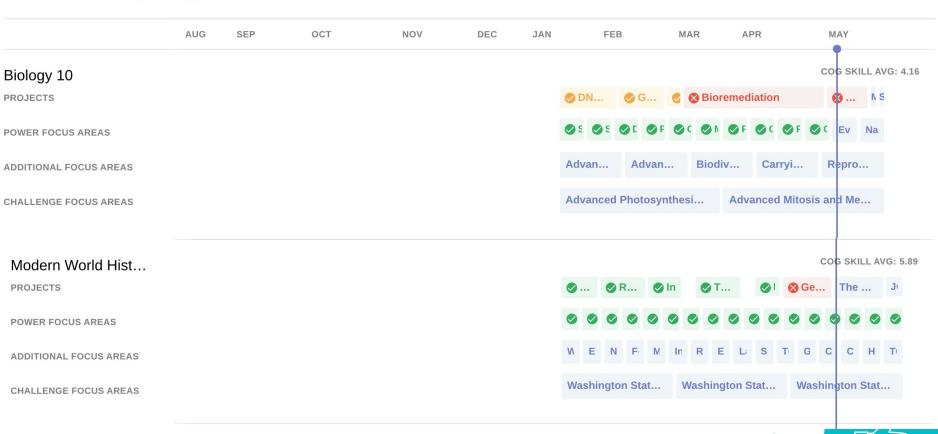


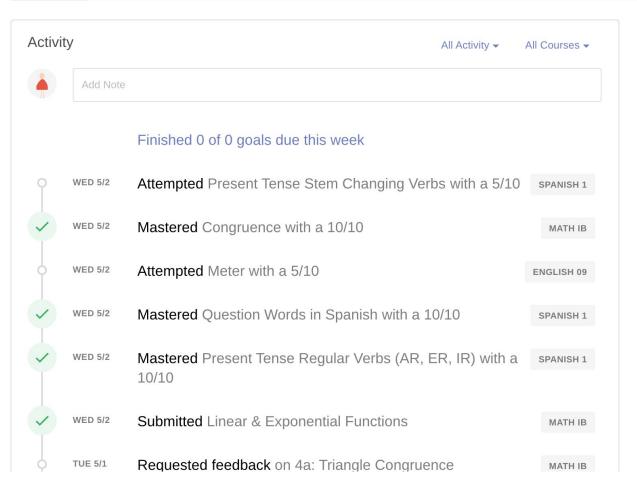


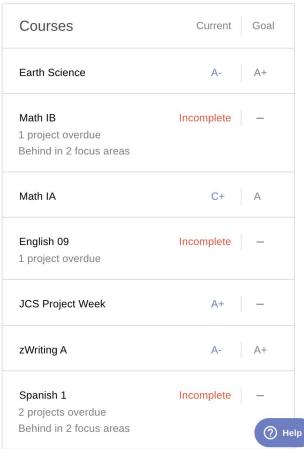




Progress	Week	Year				
		MON 4/9	TUE 4/10	WED 4/11	THU 4/12	FRI 4/13
Biology 10 >				Finish Checkpoint#2: Graphic Organizer Genetic Testing Socratic Seminar Preparation DUE Wednesday Feb. 7 Genetic Counselor	Finish Checkpoint #3: Punnett Squares Practice- See Teacher for Handout DUE Friday, Feb. 9 Genetic Counselor  Finish Checkpoint #8: Add Toxins to Fast Plants DUE Tuesday April 3 Bioremediation	Finish Letter to Clients Genetic Counselor  Finish Checkpoint #4: Writing Your Lab Report "Introduction" DUE Tuesday March 6 Bioremediation  Finish Checkpoint
Math IB >			turn in 1A for statistics		Finish 3a: Transformations & Triangles Geometry	
Modern Wo	orld	>		Finish 7. Prepare for Socratic Seminar REQUIRED DUE 4/10 WE WILL DO IN CLASS Past, Present, an		











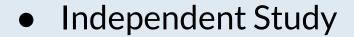
Middle School Academy students attend classes Monday-Thursday 8:30am-3:30pm.

Friday is a Home Study day for all students.









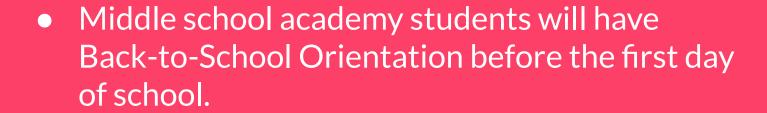
- Behavior
- Academy Policies
  - Enrollment Process











• First day of school for JCS Manzanita is during the third week in August.



# Thank you!

Any questions?

You can find me at smckay@jcs-inc.org

